

The Medina Messenger

Volume 1, Issue 1 August 2024

I hope this letter finds you well and enjoying the last days of summer. As we prepare to embark on a new school year, I am filled with excitement and anticipation for what promises to be an extraordinary year ahead. Our district's theme, "Dream Big, Achieve More," captures our shared commitment of fostering an environment where every student can reach their full potential.

Dear Parents, Staff, Students and the Medina Community;

At Medina, our dedicated staff is ready to work tirelessly to ensure the success of every student. We believe in the power of a "New Attitude" towards teaching and learning—an approach that will invigorate our classrooms and enhance student achievement. This mindset shift will provide innovative and engaging opportunities for students, setting the stage for remarkable growth and accomplishment.

As we look forward to the first day of school on Wednesday, August 21st, we invite you to join us in this journey. Parental involvement is crucial to our students' success, and your support is key to creating a thriving educational environment. Whether it's participating in school events, volunteering, or staying engaged with your child's learning, your involvement makes a significant difference.

Together, we will create a school year filled with inspiration, hard work, and achievement. I am confident that with our collective efforts, we will turn dreams into realities and surpass our goals.

Thank you for your continued support and dedication. Here's to a fantastic year of growth and success!

Educationally Yours,

#### **COLUMBUS CITY SCHOOLS** MISSION STATEMENT

Each student is highly educated, prepared for leadership and service, and empowered for success as a citizen in a global community.

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Medina's Mission: EDUCATE, ELEVATE, and ENGAGE every child, every day to Excel on or above grade level.

> Medina's Motto: 'In It To Win It'

Mrs. Charmaine W. Tinker, Principal















**Students Report** Wednesday, August 21



Monday, September 2 **Labor Day** No School

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The students at Medina Middle School will follow the District's Dress Code Policy. In addition, NO SOLID RED OR SOLID BLUE T-SHIRTS are to be worn at anytime. Students *are not permitted* to wear tank tops or flip flops. Students may wear clothing with attached hoods, however hoodies WILL NOT be worn on their heads in school (School rule). Bookbags, backpacks, and large purses or large

'Fanny packs' *will not* be carried during school hours.



# **Drinking Water Policy**



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#### 6th-Grade Recommended Supply List

- Black or blue ball point pens
- #2 pencils or mechanical pencils
- Colored pencils-sharpened
- Erasers
- Glue sticks
- Paper, college ruled
- Small pencil sharpener with shavings catcher
- One heavy duty binder or two 3-ring binders with dividers
- Spiral notebooks
- One box of tissues (to be given to Homeroom Teacher)

#### 7th Grade Recommended Supply List

- Blue or black colored pens
- # 2 pencils or mechanical pencils
- Colored pencils
- Erasers
- Six-inch both standard and metric ruler
- Glue sticks
- 1-inch three-ring binder
- Paper, college ruled
- 2-4 separate, single-subject spiral-bound notebooks (100 pages), college ruled
- Small pencil sharpener
- One box of tissues (to be given to Homeroom Teacher)

#### 8th Grade Recommended Supply List

- Blue or black colored pens
- #2 pencils or mechanical pencils
- Small pencil sharpener with a covering to catch the shavings for regular pencils
- Erasers
- Colored pencils
- Glue sticks
- 1-2 1.5-inch binder with 4 or more dividing tabs inside
- Paper, college ruled
- 2-4 separate, single-subject spiral-bound notebooks (100 pages), college ruled
- 1 Composition notebook
- One box of tissues (to be given to Homeroom Teacher)









## 7th Grade Supply List





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## Parent Right to Know Information as Required by The Elementary and Secondary Education Act (ESEA) [Section 1112(e)(1)(A)] and the Every Student Succeeds Act [Section 1112(e)(1)(A)]

As a parent of a student attending a school that is receiving Federal Title I dollars, you have the right to know the professional qualifications of the teacher(s) and instructional paraprofessional(s) who instruct your child. Federal law requires every Title I school district to comply and to provide you with the requested information in a timely manner.

We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.

The Every Student Succeeds Act (ESSA) which was signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA) includes additionally right to know requests. At any time, parents and family members can request:

- Information on policies regarding student participation in assessments and procedures for opting out, and
- Information on required assessments that include:
  - \*subject matter tested,
  - \*purpose of the test,
  - \*Source of the requirement (if applicable),
  - \*amount of time it takes students to complete the test, and
  - \*time and format of disseminating results.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals meet applicable Ohio state requirements.

We look forward to the upcoming school year, and together we will make a difference in your child's life.

Sincerely,

Mrs. Charmaine W. Tinker

School Principal

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### Wednesday, August 21, 2024

- Students will arrive and enter the front doors.
- Students will go the Mustang Café for breakfast/or go the auditorium.
- Students will report to the auditorium at 7:22 a.m., for the morning 'Mustang Live' program.
- After 'Mustang Live':
- \* <u>6th graders</u> will **remain** in the auditorium to meet their teachers and receive schedules.
- \* **7th graders** will **report** to the gymnasium to meet their teachers and receive schedules.
- \* 8th graders will report to the café to meet their teachers and receive schedules.



4th period - (10:13 - 11:02) - 8th Grade Lunch

5th period - (11:05 - 11:54) - 6th Grade Lunch

6th period - (11:57 - 12:46) - 7th Grade Lunch

2:25 - 6th graders to lockers

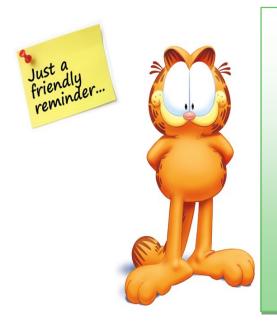
2:27 - 8th graders to lockers

2:30 - 7th graders to lockers

2:35 - Buses depart from Medina



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Student
schedules
will be
given out
on the first day of school.

Please be at your bus stop (5) minutes before the arrival time of your bus.





1425 Huy Road Columbus, Ohio 43224 (614) 365-6050 (Main Office)

 $(614)\ 365\text{-}8280\ (Attendance/Enrollment\ Office)$ 

614 - 365-8136 (Fax)

Office Hours 7:30 a.m.— 3::30 p.m. medinams@columbus.k12.oh.us

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# Mustangs Mustangs